



## Lugoff-Elgin Middle

1244 Highway 1 South  
Lugoff, SC 29078

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	630 Students	
<b>Principal</b>	Daniel H. Matthews	803-438-3591
<b>Superintendent</b>	Dr. Frank E. Morgan	803-432-8416
<b>Board Chair</b>	Joseph Dorton, Jr.	803-408-2433

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Good</b>	<b>Average</b>
2007	Good	Average
2006	Good	Average
2005	Good	Good
2004	Good	Below Average

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

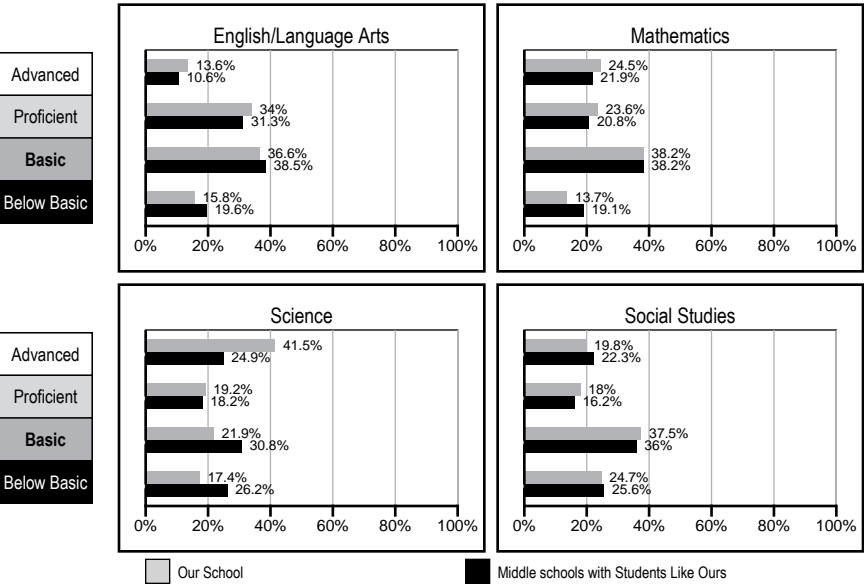
97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	7	19	2	1

\* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



\* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	97.1
English 1	100.0	97.0
Physical Science	0	43.8
All Subjects	100.0	97.1

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=630)				
Students enrolled in high school credit courses (grades 7 & 8)	15.3%	Down from 17.8%	29.9%	19.4%
Retention rate	1.1%	Down from 1.3%	1.7%	1.8%
Attendance rate	95.9%	Down from 96.3%	96.3%	95.8%
Eligible for gifted and talented	25.4%	Up from 23.4%	26.0%	15.3%
With disabilities other than speech	11.5%	Up from 10.8%	11.1%	12.9%
Older than usual for grade	1.0%	Down from 1.9%	1.6%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.5%	0.9%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	52.3%	Up from 51.1%	61.8%	55.0%
Continuing contract teachers	63.6%	Down from 64.4%	75.0%	70.6%
Teachers with emergency or provisional certificates	5.7%	Up from 5.3%	3.7%	5.4%
Teachers returning from previous year	84.4%	No Change	84.4%	83.4%
Teacher attendance rate	95.8%	Up from 95.3%	95.3%	94.9%
Average teacher salary	\$46,066	Up 0.7%	\$46,519	\$44,706
Professional development days/teacher	12.6 days	Down from 13.4 days	11.6 days	11.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 24.4 to 1	21.6 to 1	20.1 to 1
Prime instructional time	89.7%	Down from 90.0%	90.2%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Down from 98.5%	98.3%	98.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	\$7,089	Down 9.3%	\$6,432	\$7,097
Percent of expenditures for instruction*	61.2%	No Change	66.8%	64.4%
Percent of expenditures for teacher salaries*	60.2%	No Change	63.3%	59.4%

\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Lugoff-Elgin Middle School enjoyed another year of academic and athletic success in 2007/2008. We were awarded the Silver Award by the SC Department of Education for our outstanding results on PACT for the third straight year. LEMS was recognized as a finalist for the Palmetto's Finest Competition. Lugoff-Elgin Middle School also scored in the top 10 school districts in 9 of 12 Core Subject categories as reported on the SC PACT Assessment. Lugoff-Elgin Middle School was recognized by the Red Robin Corporation as a U-ACT School of Excellence for outstanding Character Education efforts. Dan Matthews, our principal, was named Kershaw County's Principal of the Year. Also during this school year, construction has continued on the brand new home of the Mighty Leopards. Construction should be completed by October 2008, with the school opening in January 2009.

These are few of our other accomplishments during the past year:

- 15 eighth grade students were named Junior Scholars.
- 2 seventh grade students were selected to be Duke TIP Scholars out of three in the district.
- 7 of our students placed in the Lugoff Optimist Oratorical Contest. Two placed in the Zone Competition. One student went on to compete in the State Competition.
- Mrs. Gina Peebles was named our Reading Teacher of the Year.
- Mrs. Anne Lemieux was named LEMS' Teacher of the Year.
- A LEMS sixth grader was accepted on the South Carolina Junior Book Award Nominating Panel.
- The LEMS MathCounts Team competed in the regional competition.
- LEMS art students regularly had their artwork displayed at the Kershaw County Fine Arts Center's Bassett Gallery. Several students' work was chosen for a traveling art exhibition.
- The LEMS Mighty Leopard Wrestling Team was runners-up for the state title. One Leopard won an individual title.
- A LEMS eighth grader won the Governor's Citizenship Award.
- The Lugoff-Elgin Middle School Band had 1 student selected to the Region Band. The Honor Band performed at the KCSD Teacher of the Year banquet.
- Lugoff-Elgin Middle School strives to instill in our students the motto: "Understanding Hearts and Positive Attitudes make a Great School." LEMS students participated in service learning projects which included: raising over \$5,000 for Pennies for Patients, adopting families at Christmas, sponsoring a coat drive and a canned food drive, and contributing over \$9,000 to Relay for Life.

These activities along with many others help our students give back to our community which has given so much to us. Lugoff-Elgin Middle School is successful because of the combined efforts of our faculty/staff, students, and community.

Daniel H. Matthews, Principal  
Don Block, President SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	183	167
Percent satisfied with learning environment	91.3%	87.4%	91.4%
Percent satisfied with social and physical environment	95.7%	89.6%	87.1%
Percent satisfied with school-home relations	95.7%	87.9%	80.5%

\* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%	Yes

\* Or greater than last year

Abbreviations for Missing Data

**PACT Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)**

All Students	624	98.9	16.3	39	33.6	11.2	56.8	53	48.2	Yes	Yes
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<b>Gender</b>											
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Male	308	99.4	23.3	41.5	29.3	5.9	45.3	46.4	41.7	N/A	N/A
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Female	316	98.4	9.6	36.6	37.6	16.2	67.7	59.9	55	N/A	N/A
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<b>Racial/Ethnic Group</b>											
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White	494	99	11.1	38.7	36.6	13.6	63.8	61	60	Yes	Yes
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African American	118	98.3	34.9	42.2	22	0.9	28.4	35.3	31.7	No	Yes
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Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	88.9	70.4	I/S	I/S
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Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	40.3	38.4	I/S	I/S
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American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
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<b>Disability Status</b>											
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Disabled	76	98.7	54.4	39.7	4.4	1.5	11.8	19.4	16	No	Yes
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<b>Migrant Status</b>											
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Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
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<b>English Proficiency</b>											
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Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	29.8	36.9	I/S	I/S
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<b>Socio-Economic Status</b>											
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Subsided meals	197	97	32.4	43.2	21.1	3.2	34.1	37.9	34	No	Yes
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**Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)**

All Students	624	99.4	14.3	41.8	22.8	21.1	55	50.4	45.8	Yes	Yes
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<b>Gender</b>											
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Male	308	99.7	18.1	38.9	20.8	22.2	53.8	50.6	45.6	N/A	N/A
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Female	316	99.1	10.8	44.6	24.6	20	56.1	50.2	45.9	N/A	N/A
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<b>Racial/Ethnic Group</b>											
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White	494	99.4	10.8	38.3	26.3	24.6	62.5	59	59	Yes	Yes
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African American	118	99.2	28.2	55.5	9.1	7.3	25.5	31.3	26.9	No	Yes
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Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	66.7	71.3	I/S	I/S
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Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	39.6	38.1	I/S	I/S
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American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
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<b>Disability Status</b>											
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Disabled	76	100	44.9	42	8.7	4.3	20.3	21.2	17.1	No	Yes
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<b>Migrant Status</b>											
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Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
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<b>English Proficiency</b>											
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Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	32.7	38.7	I/S	I/S
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<b>Socio-Economic Status</b>											
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Subsided meals	197	98	26.7	48.7	14.4	10.2	32.6	35.8	31.4	No	Yes
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\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

## PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	425	99.5	17	22	19.3	41.7	61	41.7	35.7	95.9	95.8
Gender											
Male	211	99.5	21.2	15.7	18.2	44.9	63.1	45	37.4	95.6	95.6
Female	214	99.5	13	28	20.3	38.6	58.9	38.2	33.8	96.1	95.9
Racial/Ethnic Group											
White	334	99.4	14.1	18.4	19.7	47.8	67.5	50.7	49.2	95.9	95.5
African American	84	100	27.8	35.4	17.7	19	36.7	22.7	17	96	96.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	64.3	58	97.6	96.8
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	23.5	24.9	95.5	96.2
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	91.2
Disability Status											
Disabled	52	100	46.7	28.9	11.1	13.3	24.4	19.5	14	94.7	94.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	15.5	24.4	96.3	96.7
Socio-Economic Status											
Subsided meals	132	99.2	28.3	28.3	15	28.3	43.3	26.8	21.1	94.6	95.2
Social Studies											
All Students	419	99.5	24.3	37.7	18.1	19.9	38	34.5	34	95.9	95.8
Gender											
Male	196	99.5	26.5	33.5	18.9	21.1	40	38.2	36.6	95.6	95.6
Female	223	99.6	22.5	41.3	17.4	18.8	36.2	30.6	31.3	96.1	95.9
Racial/Ethnic Group											
White	329	99.4	20.8	38.5	18.9	21.8	40.7	41.4	44.5	95.9	95.5
African American	83	100	37.5	35	13.8	13.8	27.5	19.8	19.1	96	96.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.9	97.6	96.8
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	21.1	27.5	95.5	96.2
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	91.2
Disability Status											
Disabled	46	100	55.6	40	2.2	2.2	4.4	13.1	14.4	94.7	94.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	12.9	27.3	96.3	96.7
Socio-Economic Status											
Subsided meals	143	99.3	37.7	38.4	13.8	10.1	23.9	20.4	21	94.6	95.2

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	225	100	19.6	34.1	33.2	13.1	46.3
	7	198	99	25	42.6	28.2	4.3	32.4
	8	198	100	13.2	35.7	43.4	7.7	51.1
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	206	100	16.6	30.6	36.8	16.1	52.8
	7	223	98.2	18.2	45.8	29.9	6.1	36
	8	195	98.5	13.7	39.9	34.4	12	46.4
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	225	100	11.7	36	26.2	26.2	52.3
	7	198	99	12.8	39.4	19.7	28.2	47.9
	8	198	99.5	13.3	45.9	26.5	14.4	40.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	206	100	15.5	36.8	19.7	28	47.7
	7	223	99.6	12.4	41	22.1	24.4	46.5
	8	195	98.5	15.3	48.1	26.8	9.8	36.6
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	112	100	20.8	18.9	20.8	39.6	60.4
	7	198	98.5	17.7	31.7	24.7	25.8	50.5
	8	101	100	12	28.3	26.1	33.7	59.8
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	104	100	24	14.6	20.8	40.6	61.5
	7	223	99.1	15.7	26.9	16.7	40.7	57.4
	8	98	100	12.9	18.3	23.7	45.2	68.8
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	113	100	15.7	30.6	24.1	29.6	53.7
	7	198	98.5	36.6	39.8	10.8	12.9	23.7
	8	99	99	21.8	56.3	20.7	1.1	21.8
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	102	100	11.3	28.9	32	27.8	59.8
	7	223	99.1	33.3	33.3	11.1	22.2	33.3
	8	94	100	16.7	57.8	20	5.6	25.6

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample